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ABSTRACT

A European conference convened 90 participants from 14 countries to consider "other ways of learning," such as experiential methods and aesthetic-sensual perception, which have been marginalized by the overemphasis on instrumental rationality in our societies and schools. This proceedings presents 18 papers and paper abstracts on outdoor education, adventure education, and experiential learning and their value in helping youth reclaim other ways of learning and redress the deficiencies of schooling. The papers are: (1) "Being Faithful to the Past in the Future: The Adventure as a Medium To Regain a Lost Approach to the World" (Peter Becker); (2) "From the Humanism to the Bioparadigm in (Adventure) Education" (Juha Suoranta); (3) "What Is Outdoor Education? The Didactic Implications of Learning on the Context of Landscape" (Anders Szczepanski); (4) "The Meaning of 'Friluftsliv'" (Johan Ohman); (5) "Outdoor Education in Relation to Leadership and Group Processes" (Urban Bergsten, Jan Seger); (6) "The Ambivalent Sense of Place in Outdoor, Environmental and Adventure Education" (Klas Sandell); (7) "Outdoor Activity Patterns in Physical Education Students in New Zealand and Denmark" (Erik Mygind, Mike Boyes); (8) "Hegemonic Struggles in Outdoor Adventure Education? A Question of Gender and Difference" (Barbara Humberstone); (9) "Tacit Knowledge and Cultural Reproduction of Gender in Norwegian Outdoor Life" (Kirsti Pedersen); (10) "The Crunch: An Initiative To Renew Rites of Passage for Young People" (Eric Maddern); (11) "Unemployment and Education" (Hermann Rademacker); (12) "Outdoor, Adventure and Experiential Learning in Projects for Unemployed Male and Female Youngsters" (Susanne Kaiser); (13) "Violences et activite de pleine nature" (David Le Breton); (14) "Critical Pedagogics and the Work of Outdoor Adventure Education: Experiential Learning as It May Be Today and Tomorrow" (Steve Bowles); (15) "Food for Thought: Eating Disorders and Outdoor Adventure" (Kaye Richards, Linda Allin); (16) "Working with Disaffection and Risk Behaviours" (Steve Lenartowicz); (17) "Educational and Therapeutic Uses of High-Risk Outdoor Activities" (Francois Chobeaux); and (18) "Learning Outdoors: Encounters with Complexity" (Peter Higgins). (Contains references in most papers and a list of participants) (SV)

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